



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Sadhu Vaswani College of Nursing
• Name of the Head of the institution	Dr Sripriya Goplakrishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9960478414
• Alternate phone No.	8237798414
• Mobile No. (Principal)	9960478414
• Registered e-mail ID (Principal)	principal@svcon.ac.in
• Alternate Email ID	sripriyagopalkrishnan@gmail.com
• Address	10-10/1, Koregaon road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences**
- Name of the IQAC Co-ordinator/Director **Dr Madhavi Ghorpade**
- Phone No. **8805823083**
- Alternate phone No.(IQAC) **8237798414**
- Mobile No: **8805823083**
- IQAC e-mail ID **svcon_iqac@svcon.ac.in**
- Alternate e-mail address (IQAC) **principal@svcon.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://www.svcon.ac.in>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [Yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.46	2022	20/11/2022	20/12/2027

6.Date of Establishment of IQAC **09/09/2022**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty performance appraisal was revised in view of inculcating NAAC culture. 2. The faculty leave policy was revised in which 8 days of earned leave were implemented along with 15 days of summer vacation and 10 days of winter vacation. 3. Value-added courses are planned and implemented for the academic year. 4.The college implemented specialty-wise, five departments, such as Medical Surgical Nursing, Child Health Nursing, Mental Health Nursing, Community Health Nursing, and Obstetric and Midwifery Nursing, were implemented for the academic year 2023-24. 5. The college started allocation of research funds for faculty conducting research.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<p>The college started a value-added course for the academic year.</p>	<p>The college started a value-added course for the academic year. initiated by appointing a value-added course coordinator. The value-added course was initiated by appointing one faculty member as the value-added course Coordinator. The sanctuary curriculum was framed and implemented successfully.</p>
<p>Departmental and faculty research to be strengthened.</p>	<p>Each departmental faculty has adopted individual and departmental research projects and published them in indexed journals.</p>
<p>The examination cell is developed at the college level, and the SOP is formulated to obtain formative and summative evaluation. An exam coordinator is appointed for conducting exams at the college level. The exam coordinator is appointed, and the SOP is formulated; hence, exams are conducted smoothly.</p>	<p>The examination cell is developed at the college level, and the SOP is formulated to obtain formative and summative evaluation. An exam coordinator is appointed for conducting exams at the college level. The exam coordinator is appointed, and the SOP is formulated; hence, exams are conducted smoothly.</p>
<p>College started the Wellness Center for students and all the staff.</p>	<p>One faculty member was appointed as the wellness in charge. SOP and action plan developed for the academic year</p>
<p>The college library initiated an integrated library management system.</p>	<p>KOHA software installed in the library. It encompasses modules for acquisitions, circulation and patron management, cataloging, serials management, authorities, flexible reporting, label printing, multi-format notices, administration, Web-OPAC, offline circulation (for instances when Internet access</p>

	is unavailable), and much more.
Educational Tours are reinitiated	Due to the COVID-19 pandemic, educational tours were paused, so it was initiated. The outgoing batches of UG & PG students had an educational tour to Gujrat.
The composition of the the IQAC executive body as per UGC guidelines was formulated.	Reconstitution of IQAC was developed as per UGC guidelines, and meetings were conducted.
The college decided to have an MOU with external agencies to improve the quality of education for the academic year 2023-24.	The college started an online education platform in collaboration with ECHO-India for the nursing fraternity. The series of certification courses was planned and executed for the academic year 2023-24.
The college emphasized participation in the Faculty Development Program.	All faculty members were encouraged to organize as well as participate at the state, national, and international levels in conferences, workshops, seminars, and webinars during the academic year 2023-24.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	

Sadhu Vaswani College of Nursing utilizes Electronic Management Information System right from planning of academic activities till evaluation of student's performance. We have different system which helps us to manage all the activities taking place in college Prism - Top School management system is active in students and faculty's enrollment with basic details, daily biometric attendance, student's academic payment of fees and receipt generation is made very easy. Studium - Learning Management System is used for academic planning and implementation like preparing timetable, attendance of individual students attending lectures, program and course outcome mapping, conducting quiz, allocation of assignment and sharing study materials. KOHA - A Library management inventory used to maintain library books and Journal inventories EBSCO Information services used by our teachers and students , which has wide range of e-contents , videos and journals.

15.Multidisciplinary / interdisciplinary

Sadhu Vaswani College of Nursing is a holistic multidisciplinary institution focusing on teaching compassionate care among nursing students as per mission of the college. The College is following the guidelines provided by Maharashtra University of Health Sciences, Nashik, Indian Nursing Council and Maharashtra Nursing Council as well. The institute implements well defined curriculum framework. The undergraduate program of four years in designed in 8 semester and Credit system. The course focuses on ten core competencies such as patient centered care, professionalism, system based practice, Teaching and Leadership, Health Informatics and Technology, safety, communication, quality improvement and Evidence based practice. The ten core competencies comprises of Foundational courses such as applied basic and behavioral sciences, core courses like nursing foundations, community Health Nursing, Adult health Nursing, Child Health Nursing, Mental Health Nursing, Obstetric and Midwifery Nursing and Elective courses. The courses are implemented through experiential learning, didactic learning, reflective learning, evidence based learning, self directed learning and blended learning as well. The program prepares the students to become excellent by adhering to code of Ethics, professionalism and value based education. Value based Education is catered by conducting A well designed Sanctuary curriculum is implemented for Nursing students. The Sanctuary curriculum enhances the moral learning, life skills training, spiritual enrichment classes, yoga, motivational talks by renowned Spiritual leaders, and activity based learning conducted by

Institutional teachers. SVCON promotes community outreach services by conducting surveys for communicable and noncommunicable diseases, so that the students develop valuable insights regarding societal challenges. This helps to adopt Research projects and develop proficiency among students to achieve Universal health. SVCON also focuses on environment sustainability as it reinforces on Go green initiatives, classroom and college cleanliness, plastic free usages which helps to inculcate self-responsibility among students and teachers.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) system is introduced under National Education Policy-2020. It is a virtual mechanism that will deal with the credits earned by students of Higher Education Institutes in India and which are recognized by the University Grants Commission (UGC). Sadhu Vaswani College of Nursing it is registered on the ABC portal. All students of the insitute are enrolled in Academic bank of Credits (ABC). The details of students regarding ABC ID are also submitted to Maharashtra University of Health Sciences, Nashik as the college is affiliated to it.All the students, there after have a Digi Locker account, this platform provide an interactive dashboard to see their credit accumulation and options to begin a choice-based credit transfer mechanism. Sadhu Vaswani college of nursing has also enrolled all the students in Nurses Registration and Tracking System (NRTS), it is a web-based application that helps the Indian Nursing Council to maintain a live register of nurses in India. This system was developed in collaboration with the National Informatics Centre (NIC) of the Government of India. NRTS will provide student nurses with a unique identity number when they will complete the course which will help the for registration, renewal of registration and credit point. Maharashtra University of health sciences has a portal of automation process which is a digital platform for student welfare services. The college has also registered and have enrolled all the students in MUHS automation. Sadhu Vaswani college has appointed a college level nodal officer for ABC, NRTS and MUHS automation. Nodal officer has organized an orientation program for students on Opening a Digi Locker and utilize the services of ABC.

17.Skill development:

Skill development: Mastery of competencies is the main focus. Students are provided with opportunities to learn a whole range

of skills in addition to acquiring knowledge related to nursing practice. This is achieved through learning in skill lab/simulated lab and clinical environment. Values course is made mandatory for all to have ethical values inculcated. Spiritual sessions are organized for all students to assimilate the values need to meditate and live a peaceful life. Yoga and wellness are achieved through yoga training courses for all batches and yoga day celebrations. Emphasizing holistic professional education and valuesbased practice, to prepare students for nursing careers on a global scale. Analytic skill development is done through research projects which includes identification of research problems and analysis of problems which is supported by presentations and publication. Human value development is inculcated by courses on moral development for all batches and anti-ragging awareness classes for all students. The college is center for Skill based training for Basic and Advance life support for Hospital employees and Teaching Faculty. Teaching Faculty are appointed in rotation department wise to attend Simulation Training and Skill update at National References Simulation Center, Gurugram for 6 days, which empowers the Faculties Skill Based Learning. Language and communication skills are nurtured through English classes, computer classes, and therapeutic communication classes. Soft skill development is achieved through induction and orientation programs for newly joined faculty and students, teamwork, and leadership programs through workshops, seminars, and in-service education programs. Employability skill development is enhanced by a career Guidance class, an awareness program on career choices, and an orientation program for international exams and language development. In community settings, diverse activities are incorporated to specifically cultivate skills and aptitudes essential for nursing practice. To foster a positive mindset among students, the community outreach initiatives encompass and aimed at identifying the needs of marginalized individuals in society. The institution ensures skill enhancement through hands-on training sessions, simulations, and Objective Structured Clinical Examinations Students are sensitized and encouraged to participate in various activities such as providing meals for those living on the streets, offering home-based palliative care, and engaging in tribal development endeavors to promote universal human values such as truth, peace, and love.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sadhu Vaswani College of Nursing implements the Indian Nursing

Council Syllabus. College offers a wide range of courses, such as psychology, sociology, community health nursing, trans nursing, mental health, and meditation. Furthermore, we offer a sanctuary curriculum in which students learn about the lives of various leaders and their contributions to our nation. The students participate in a range of activities organized by our institution, including the Peace March, the Stop All Killing campaign, charitable giving, and the distribution of food and stationery to the less fortunate, in addition to commemorating all the holidays and celebrations. We provide the students with the opportunity to speak in their own dialect. The students are taken on an educational tour, where they are shown a variety of historical and cultural landmarks to gain an understanding of the significance of each one.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): The semester pattern curriculum of BSc Nursing framed Competency based and outcome-based approach throughout the program which integrate mastery in learning and self-directed learning. Transformational and relationship based educational approaches are emphasized. Through the revised curriculum the students assimilate and synthesize knowledge, cultivate critical thinking skills and develop care strategies. Competencies reflect practice standards that addresses the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence-based practice. They are prepared to provide safe and competent care to patients across life span and influence patient outcomes. During the student induction program, the students are given an orientation on the Program Outcomes and are explained the new revised curriculum as per the Indian Nursing Council guideline to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and adult teaching-learning methodology adapted at the institution ensures implementation of OBE to transform the youth into responsible citizens. Every faculty explains the course outcomes of each course before the commencement of the same. This enables the students and the faculty to remain focused on the objectives to get the desired outcome in the students. A student securing 50% marks is considered passed by the Maharashtra University of Health Sciences, Nashik. Outcome based education was ensured by the establishment of skill lab according to the subject as per the INC Norms. Competency of the nursing students were ensured by practicing the nursing procedures with OSCE

checklist.

20.Distance education/online education:

Our institute caters the nursing courses for undergraduate, post graduate & PhD level, which is affiliated with Maharashtra University of Health Sciences. These courses are mandatorily offline. It is competency based, bedside clinics and skill learning are the major components. Post graduate and PhD courses are conducted in a blended form, such as course work are presented in online and offline platform. College is well equipped with smart TV, Bluetooth connected speakers, mike, webcam facility and we are conducting online classes for PhD students classes are conducted by resource persons from different part of country as well as international experts. Same platform is used for conducting online conferences, presentations by faculty and students. Students are well versed with Google classroom, Google meet, Zoom, Microsoft teams. They do utilize Google forms for pretest and post-test preparation. Our college conducts departmental wise Quarterly workshop/webinars where our alumni who are placed abroad also contribute their work or achievements on this platform. Our college mandatorily conduct parent's teachers meeting quarterly. Online and offline modes is available for the same. 2.Our library is well equipped with books which contains CD's with videos and procedures pertaining to the specific topics. Adequate computers with internet facilities are available for students for preparation of power-point presentations and animated videos for their course work and presentations. We are having National and International Journal subscriptions for online and offline modes made available for faculty and students We have "search.ebscohost.co" subscription which contains e-learning materials, including books and journals and clinical trial subscription for videos on demonstration of procedures.

Extended Profile

1.Student

2.1

191

Total number of students during the year:

File Description

Documents

Data Template

[View File](#)

2.2

46

Number of outgoing / final year students during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.3		42				
Number of first year students admitted during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.Institution						
4.1		7695185.65				
Total expenditure, excluding salary, during the year (INR in Lakhs):						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Teacher						
5.1		33				
Number of full-time teachers during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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5.2		34				
Number of sanctioned posts for the year:						
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Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a						

well defined process as prescribed by the respective regulatory councils and the affiliating University.

CURRICULUM PLANNING:

- Academic meeting is conducted before the commencement of the academic year
- Academic responsibilities are distributed to faculty at the beginning of the year.
- The department head meets with the subject in-charge and the coordinators for subject-wise delegation.
- Master and clinical rotation and academic calendar are planned by all coordinators.
- Weekly timetable is planned before the commencing of the week and classes are taken as per the timetable.

CURRICULUM DELIVERY:

- 60% of theory syllabus is taught by didactic lecture method and 40% of theory syllabus is taught by workshop, seminar, skill lab, case based learning, project work, problem based learning by nursing process and case presentation to promote critical thinking skills.
- Average 4 hours are given for skill practice in the lab for all the specialty in the nursing.
- Clinical teaching on new case, incidental teaching, procedures, OSCE are carried out during posting to enrich the students learning.

- **CURRICULUM EVALUATION:**

1. Formative evaluation:

- Midterm exam

Theory and Practical (50 marks each)

- Pre-final exam

Theory (75 marks)

Practical (50 marks)

Internal assessment commenced with assignments, midterm & pre-final exam

1. Summative evaluation:

- MUHS university exam
- Internal assessment (25 marks)
- Theory and Practical (75 & 100 marks)

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://www.svcon.ac.in
Any other relevant information.	https://www.svcon.ac.in

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

01

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year**

11

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

5

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Institute via its curricula sensitizes students to be aware and proactive in Gender, Environment awareness, Human values, Health Determinants, Right to Health Issues, Demographic changes and Professional Ethics.

1. Gender equity promotion activities:

1. Modules integrating gender issues in nursing education as prescribed by MUHS are implemented.
2. Interactive sessions on Women empowerment and Gender equality are organized on International Women's Day.

2. Environment and Sustainability:

1. GREEN CAMPUS - CLEAN CAMPUS CAMPAIGN - students are encouraged to plant at least one tree wherever

possible.

3. Human values:

Being a part of the Sadhu Vaswani Mission, Values of Peace, Reverence to all form of life, Compassion, Service are imbibed by students.

1. Monthly seva activities are carried out.
2. The day begins with sanctuary at 8.30 to 9 am helps in inculcating moral values

1. Health Determinants:

These are an integral part of curriculum in Community health & nursing foundations.

1. Right to Health:

These issues are addressed and implemented during clinical experience.

1. Emerging Demographic changes:

Visiting old age homes and conducting activities for elderly are planned as a part of the yearly academic calendar.

1. Professional Ethics:

Ethical and legal issues are incorporated in UG and PG curriculum.

File Description	Documents
List of courses with their descriptions	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

5

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

98

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

184

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

B. Any 3 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://www.svcon.ac.in
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

B. Any 3 of the Above

File Description	Documents
URL for stakeholder feedback report	https://www.svcon.ac.in
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

20

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
191	33

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The SNA unit of Sadhu Vaswani College of Nursing is registered with the TNAI in the year 2007. SNA plays an important role in overall personality development of the students.

Annual General body meeting is held where each committee incharge presents the report of activities carried out during the academic year. Student grievances are discussed and amicable solutions are identified. New policies are been formed as per the need. Income and expenditure report of SNA fund is also presented to the students.

Issues pertaining to discipline, health, academic problems, hostel are discussed in this meeting.

SNA scholarship: Economically backward students are recommended for Scholarship provided by the TNAI branch, New Delhi.

SNA activities: Various activities are carried out throughout the year promote a team spirit among students.

They also take part in various collegiate, intercollegiate, state and national level competitions such as spandan, avishkar etc. Many students of our college have won prizes at various levels.

Sports: Facility for outdoor games such as Volleyball ground, basketball ground, badminton court, table tennis table as well as indoor games such as carom and chess is available for students to utilize it during sports time & in leisure time.

File Description	Documents
Appropriate documentary evidence	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential learning:

Experiential learning consists of practical applications and learning experiences through case presentations, case studies, history taking, physical examination, evidence-based discussions.

Interdisciplinary/Integrated learning incorporates diverse disciplines to broaden student's education. Subjects such as sociology, psychology, nutrition, Anatomy, Physiology.

Participatory learning includes Hands on skill training, Brain storming activities and feed-back at the end of sessions, group discussions, clinical meetings, ward rounds, seminars, quizzes, microteaching, role plays, community outreach activities, health camps help students to actively participate in learning.

Problem-solving methodologies: Problem-Based-Learning (PBL) through nursing process and Case Based- Learning (CBL) through case studies, case presentations are conducted at OPD and at bed sides clinics/ hospitals.

Self-directed learning is promoted by encouraging students to ask questions and conduct library search from e- resources.

Patient-centric and Evidence - based learning occurs when Students are posted in clinical departments including OPD, emergency and trauma care. Simulated practice is carried out for all nursing subjects as per the curriculum planned

Project-based learning is incorporated by projects on various topics and prepare models of ECG machines, Dialysis unit, Defibrillator, mechanical ventilator.

Role Play: Role play and street plays are carried out by students in all clinical postings to provide health education to the public.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

B. Any 3 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

Using PPT, e content like you tube videos: - Teachers are well versed in applying appropriate technology in their teaching. Teachers are trained in making slides for power point presentation for all courses. Presentations are also uploaded in the e learning section of the website. All faculty members are techno savvy at their personal level.

Classrooms: - All Class rooms are ICT enabled. The entire campus

is LAN enabled with high speed internet facility provided through TATA lease line. CDs and DVDs are available in library for teaching. Informal FDPs were conducted to familiarize the teachers with online platforms. Faculty is adapting to the usage of ICT tools to provide quality education to the students. All classrooms have Desktops, Laptops, and Projectors with internet facility. A well equipped Computer Lab is available with 36 computers.

Curriculum: -The nursing curriculum has course on nursing informatics and basic computer skills. Students are also encouraged to use ICT tools for curricular and extracurricular work.

ICT USE: - There is EBSCO online database (CINHAL with full text for Journals and books) for students and teachers and is used for research reference. This is used in addition to e - resources available on the university website.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://www.svcon.ac.in
List of teachers using ICT-enabled tools (including LMS)	https://www.svcon.ac.in
Webpage describing the "LMS/ Academic Management System"	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
33	191

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

To develop analytical skills methods used are

Case based learning - Case scenarios are prepared and finalized by departmental faculty and discussed with the students as well as used during preclinical and clinical teaching. Using the Nursing Process inculcates critical thinking and analytical skills among students

Doing project work including data analysis, Community surveys during community health nursing clinical posting students

Simulator and Manikin assisted training: In the "Hands on Workshop" competencies are developed with practice in skill lab.

Field visits such as: Palliative center, food adulteration center, water purification center, sub centre, rural hospital ,PHC etc were conducted. Final year of student had educational visit to Gujarat Parul university, IPHC, multispecialty hospitals and rural hospitals at Ahmedabad under health administration

During these visits students get an insight for observational learning

To nurture creativity

Role plays on good touch bad touch, mobile deaddiction, environmental sanitation, say no to plastic were carried out.

In microteaching practice students use their creativity to develop audiovisual aids such as Charts, posters, models which may be used for teaching. Chart based learning is also used for interpretation of disease conditions to teach the students in the class room.

File Description	Documents
Appropriate documentary evidence	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

33

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

04

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

447

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

02

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

4

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Mechanism of internal assessment is transparent and robust in terms of Transparency at college level. Examination system and schemes of marking is as per the criteria of the regulatory bodies that is MUHS.

Syllabus and scheme of internal assessment discussed in the class.

Internal assessment timetable Midterm and Prefinal exams is displayed on student notice boards at least 2 weeks before exams. Assignment submission dates informed at the beginning of every posting. Marking of every assignment is discussed with the student individually.

To ensure fair evaluation, all evaluations is reviewed by two teachers as well as Head of Department.

Continuous assessment report for all the courses is discussed every week in coordinators report throughout the academic year and in curriculum committee meeting as well as Staff meetings.

Class test I &II, & practical cum OSCE exams are conducted to assess knowledge and skill. Results are declared within 1 weeks after exams.

Two internal MSc faculties are appointed as examiners for each subject to conduct and evaluate theoretical and practical exams and responsible for final internal marks.

Students approach Grievance committee in case of any discrepancies in marking or if they feel that the internal assessment is unfair.

File Description	Documents
Academic calendar	https://www.svcon.ac.in
Dates of conduct of internal assessment examinations	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

College Level: Examination coordinator is incharge of all internal examinations. exam timetable planning, question paper moderation and ensuring smooth conduct of internal exams are the functions of the Examination coordinator. she also monitors the conduct of MUHS exams in the exam center. Similarly, the practical exam coordinator is responsible for smooth conduct of internal and University practical exams.

College level - GRC: if grievance is not resolved at the level of the examination coordinators, students are referred to the grievance redressal cell for internal assessment. Any grievance related to MUHS exams is sent through the Principal to the University

Mechanism to deal with examination related Grievance is transparent, time-bound and efficient: Grievance committee consists of Chairperson: Prof. Dr. Mrs. Sripriya Gopalkrishnan,

Members: Prof. Mrs. Manisha Kadam, and all Co-Ordinator's

Purposes:

To ensure fair evaluation for the students by the respective teachers. To acquaint the teachers-trainees about the rights and duties.

To solve evaluation related grievances of the teachers-trainees

To ensure qualitative as well as quantitative development of the institution through GRC.

Since 2023-2024 there were no grievances noticed by the students for internal and university examinations.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

College follows internal assessment guidelines given by the Maharashtra University of Health Sciences. All reforms introduced by the university are incorporated into the internal assessment system as and when applicable.

Few reforms established by the college are

1. Establishment of Exam coordinators for Theory and Practical exams
2. Questions paper review mechanism wherein questions papers developed for internal exams are reviewed and corrected by exam coordinators
3. Concept of maintaining a question Bank as per domain of Each subject in each class department
4. Separate strong room for digital assessment is arranged. Strong room has separate 20 PC and printer to maintain confidentiality.
5. CC TV surveillance in the Campus to ensure smooth conduct of exams
6. OSCE /OSPE system of examination for assessment of skills has been initiated

At university

1. Online submission of Internal assessment as well as practical exam marks with the help of internal assessment software.
2. Data entry operators enter theory exam marks during central assessment programme of the University.
3. Our college has been an Exam as well as CAP center for MUHS exams, for the preceding year. Digital evaluation system is being followed by faculties.

File Description	Documents
Information on examination reforms	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution has clearly stated Programme outcomes and Course outcomes as per the MUHS guideline.

Concrete mechanisms designed and adopted to ensure that the desired outcomes are achieved accordingly to the defined outcomes, program curriculum, teaching-learning methodology and the supporting facilities are designed. To communicate the learning outcomes to teachers and students. Measures are taken as follows:

1. Copy of syllabus is available as soft (On website) and hard copy for ready reference of students and teachers

2. Before commencement of academic year, faculty meetings are conducted by institution and decisions are taken on the mode of teaching-learning in perspective of programme outcomes & course outcomes.

3. Lesson Plans are developed using behavioral outcomes expressed using Blooms Taxonomy

The Course Outcomes are formulated to make students competent with respect to all domains of learning (Cognitive, Affective, Psychomotor domains).

Their assessment is done in the formative domain at department level while summative assessment is carried out at university level. Formative assessment methods include internal examinations, preliminary examinations which consist written exams with Multiple choice questions, short answer questions and long answer questions, Viva-voce and practical examinations is conducted to assess skills and OSCE techniques are employed to assess competencies.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.svcon.ac.in
Methods of the assessment of learning outcomes and graduate attributes	https://www.svcon.ac.in
Upload Course Outcomes for all courses (exemplars from Glossary)	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

ACADEMIC CALENDER :

Institution adheres to the academic planner prepared from August to July which helps in preparing and mapping the master and clinical rotation for the whole programme to meet the outcome.

MASTER ROTATION PLAN:

Master rotation is prepared by all the appointed coordinator. which includes their overall annual plan for the course completion.

CLINICAL ROTATION PLAN:

To develop the skills and to meet this objective clinical rotation plan is put into action. They are exposed to different areas as per course requirement. Clinical permission are taken from various hospitals KEM hospital for Child health, Chaitanya hospital for mental health, Kamla nehru hospital for Midwifery/ Maternal Nursing, Rajeev Gandhi hospital for UPH and Kunjirwadi for RPH.

WEEKLY TIME TABLE:

Weekly planner prepared and displayed on the notice board to meet the objective. Weekly plan is also displayed in Studium software.

CURRICULUM MEET:

Every week on Monday curriculum meet is planned where all the coordinators along with the HOD discuss the plan structured and review the activities carried out in last week.

COURSE COMPLETION REPORT:

6 monthly and annual reports are prepared and submitted by coordinators.

ASSESSMENT:

Formative assessment - continuous and sessional assessments (theory and practical). Summative assessment - MUHS exam

File Description	Documents
Programme-specific learning outcomes	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Response:

Objectives:

1. To include parents in decision making according to the shared governance model
2. To appraise parents regarding their ward's progress in nursing education
3. To develop a spirit of togetherness
4. To promote student welfare
5. To protect the right of parents and students

Until now parent teacher's meeting have been held for First and Second year students. Mechanism of functioning:

1. Notice of meeting is sent to parents
2. On the day of meeting -
 1. Answer papers and assignment marks are shown and discussed with student and parents by subject teachers.
 2. Open house is held for parents to meet all teachers and see the college infrastructure.
 3. Principal addresses the parents and students and reiterates the education system followed in the college.
 4. Parents and students are reminded of the rules and regulations.
 5. Scholarship and financial assistance information is also

provided

Remedial Measure taken and Outcome analysis:

1. Positive and negative feedback received from parents is shared with all staff, so as to enable each one to make necessary changes in the system of working
2. Guidance and counseling is provided through the mentor mentee system

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://www.svcon.ac.in
Follow up reports on the action taken and outcome analysis.	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://www.svcon.ac.in>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

17

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

10

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
01	1,50,000/-

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.svcon.ac.in
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Sadhu Vaswani College of Nursing is ardently advancing its commitment to scholarly pursuits by empowering faculty and students to delve into funded research projects. The institution fervently advocates for the dissemination of research outcomes, motivating both faculty and students to publish in nationally and internationally acclaimed journals as recommended by the University Grants Commission.

Students actively partake in diverse research ventures within clinical and community realms, selecting adopted villages and nearby communities as focal points for field research. The institution

addresses societal challenges through 12 research projects conducted by students under the guidance of various departments. A robust Institutional Ethics Committee and a vigilant research cell monitor the ethical dimensions of these endeavours.

The college's infrastructure includes a Wi-Fi-enabled campus with a 58 MBPS internet circuit and EBSCO online Data Base facilities, creating an environment conducive to innovative research. Students engage in research and journal presentation competitions, fostering a vibrant research culture.

Journal club meetings for faculty and students enhance scholarly discourse, contributing to a dynamic intellectual community.

File Description	Documents
Details of the facilities and innovations made	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

06

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

01

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

5

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

01

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

19

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

50

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Number of awards and recognitions received for extension and outreach activities from

Government / other recognised bodies during the year. Describe the nature and basis of awards

/recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The college actively fosters a local network and cultivates student engagement in extension and outreach activities and championing community service. Students actively participate in diverse

initiatives such as Environmental sanitation, Personal hygiene, Important of education, Hazards of plastic waste and effect of global warming, enstrual hygiene and self breast examination, Nutritional awareness. At Wankhalwadi thus contributing to the welfare of marginalized individuals in society. The adopted village programs encompass a spectrum of healthcare services, including medical camps, health surveys, nurse-run clinics catering to geriatric, adolescent, and pediatric populations, as well as school health programs focusing on menstrual hygiene, adolescent behaviour, and stress management.

Awareness initiatives, spearheaded by various departments, cover crucial topics such as breastfeeding, substance abuse, children's rights, and menstrual hygiene . Screening for Ante Natal mothers was conducted at Loni Khalbhor and Innovation and technology for gender equality was done in SVCON.

File Description	Documents
List of awards for extension activities in the year	https://www.svcon.ac.in
e-copies of the award letters	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

- Institutional social responsibility activities in the neighbourhood community in terms of

education, environmental issues like Swachh Bharath, health and hygiene awareness and socioeconomic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The college actively fosters a local network and cultivates student engagement in extension and outreach activities and championing community service. Students actively participate in diverse

initiatives such as Environmental sanitation, Personal hygiene, Important of education, Hazards of plastic waste and effect of global warming, menstrual hygiene and self breast examination, Nutritional awareness. At Wankhalwadi thus contributing to the welfare of marginalized individuals in society. The adopted village programs encompass a spectrum of healthcare services, including medical camps, health surveys, nurse-run clinics catering to geriatric, adolescent, and pediatric populations, as well as school health programs focusing on menstrual hygiene, adolescent behaviour, and stress management. Awareness initiatives, spearheaded by various departments, cover crucial topics such as breastfeeding, substance abuse, children's rights, and menstrual hygiene. Screening for adolescents was conducted at kanya shala at Loni Khalbhor.

The institution actively observes national health days, addressing issues ranging from Mental Health, AIDS, geriatrics, . The Community Health Department organized a role play on hazards of Plastic in Loni Kharbhor. The institution has organized 16 impactful programs, benefiting approximately 1200 individuals in the preceding year.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/

Industry-internship etc. per year for the year

2

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

2

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the

community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200 words

The Sadhu Vaswani college of nursing established in 2006, has diligently planned and

constructed its physical infrastructure according to Indian Nursing Council Criteria to support its educational Vision and Motto, located on 27906.486 sq feet having five state of Art building.

Classrooms are well-furnished, well ventilated, spacious, ICT enabled with facilities like LAN, LCD, OHP projectors, and sound systems.

Auditorium: well equipped air-conditioned ICT enabled with seating capacity of 166.

ICT enabled Conference Hall.

Laboratories are well equipped with state-of-the-art equipment and facilities.

Library is well-stocked located on 4th floor with seating capacity for UG 50 and PG 20.

Computer lab is well equipped with adequate numbers of computers for the students. The lab is also utilized for scholarship and research work.

Students get excellent clinical experience from Sadhu Vaswani Mission's Medical Complex (parent hospital) which is 430 bedded, NABH accredited, which is located in the campus itself. College also had affiliation with other specialty hospitals in Pune. For community health experience student are posted in rural and Urban area which are located at around 10-15 Kms from the college campus.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.svcon.ac.in
Geo tagged photographs	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

NABH accredited Sadhu Vaswani Missions Medical Complex, (430 beds and 04 specialities) is the parent hospital for clinical training for SVCON.

The college also had affiliation with Yashwant Rao Chavan Memorial Hospital, Pimpri Pune (750 beds), Chaitanya Institute for mental health (200 beds), Naidu Communicable disease Hospital (100 beds) and Regional Mental Hospital Yerwada, Pune (1500 beds) to provide excellent exposure for clinical training in specialty area. For Public Health Nursing SVCON students are posted in Rajiv Gandhi hospital (Municipal Corporation Hospital), PHC, Loni Kalbhor, PHC, Kunjir wadi and Subcenter, Theoor where students gain experience of community services.

SVMCMC has department of Pathology having three sections namely biochemistry, serology and microbiology. Many of the lab investigations are carried out.

As per academic requirement students are posted to the parent and affiliated hospitals in all different departments in rotation. They get opportunity to witness and assist various procedures that are carried out. Clinical as well as incidental teaching is carried out in the hospital according to the area of exposure. Clinical demonstration room is attached to wards for regular bed side teaching

File Description	Documents
List of available sports and cultural facilities	https://www.svcon.ac.in
Geo tagged photographs	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

SVCON has 2 hostels with intake capacity of 125 students. Rooms are equipped with as bed and mattress, study table, chair, and cupboard. Hot water facility and safe drinking facility is available. Visiting area is provided with privacy.

Students get concession of 25% at SVMMC. students are enrolled with health insurance scheme.

Annual health check-up is done yearly. Pre-employment checkup is carried out for new staff.

Wellness Center is actively work to carry out wellness activities for student and staff.

Canteen facility is available in the campus. ATM service is available in the hospital campus. SVCON is having Generator and Rain water harvesting system in camps.

Solid waste is collected as per standard protocol and segregated as per rule. liquid waste generated from hostel and college is treated in own Sewage Treatment Plant.

College has 4 water tanks for drinking as well as domestic use. Water purifiers are installed for safe drinking water.

Adequate Multilevel parking is available for students and staffs.

The campus is safe and secured under 24 hours CCTV surveillance with well trained security staff.

SVCON had 38 fire extinguishers. Guest lecture on fire and safety

is regularly planned.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

46000000

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

NABH accredited Sadhu Vaswani Missions Medical Complex, (430 beds and 04 specialities) is the parent hospital for clinical training for SVCON.

The college also had affiliation with Yashwant Rao Chavan Memorial Hospital, Pimpri Pune (750 beds), Chaitanya Institute for mental health (200 beds), Naidu Communicable disease Hospital (100 beds) and Regional Mental Hospital Yerwada, Pune (1500 beds) to provide excellent exposure for clinal training in specialty area. For Public Health Nursing SVCON students are posted in Rajiv Gandhi hospital (Municipal Corporation Hospital), PHC, Loni Kalbhor, PHC, Kunjir wadi and Subcenter, Theoor where students gain experience of community services.

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File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://www.svcon.ac.in
The list of facilities available for patient care, teaching-learning and research	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

11456

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.svcon.ac.in

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal

House & Herbal Garden (in house OR hired) during the year

49

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SVCON library is using koha automation software (Version 22.11.03.000) it is implemented since 2023. Purchased from informatics India. Books and other reading material are accessible through OPAC.

The College Library has embraced the modern era of library management through the implementation of the Integrated Library Management System known as KOHA. This open source software operates on a local server, providing a dynamic and efficient solution for library automation.

Koha encompasses modules for acquisitions, circulation and patron management, cataloging, serials management, authorities, flexible reporting, label printing, multi-format notices, administration, Web-OPAC, offline circulation (for instances when Internet access is unavailable), and much more. It caters to libraries of all sizes, including consortia, multi branch, multilingual and translatable, adheres to library standards, offers web-based interfaces, operates on open-source principles, and is suitable for both single-branch and multi-branch libraries.

Provide various online member services complete record of books is also maintained through this software.

Functionary this is online software for the listed functions

Membership of the library is also given by the software. Books are tagged with their unique barcode that intimates the status of book. All modules of software are extremely useful, responsive and time saving.

File Description	Documents
Geo tagged photographs of library facilities	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books,

manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Library is fully automated with koha software it has a rich stock of books for users it has 5958 books.

Covering wide range of subjects on nursing books.

All the books are classified through Dewey Decimal classification (DDC) students can be comfortably accommodated at a time it has book shelves 1 journal stand, 1 newspaper stand. The library is regularly updated by latest editions of all books.

4 computers and 1 printer and barcode reader machine.

Other special features of library are as follows:

CCTV surveillance by 2 cameras, 4 computers, 1 Printer, 1 barcode reader machine

Separate reading room for research students/ PG students & Teachers

Library committee reviews requirement of books periodicals and other library materials.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://www.svcon.ac.in
Geotagged photographs of library ambiance	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM

B. Any 3 of the Above

Discipline-specific Databases	
File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File
4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)	
1106000	
File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File
4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words	
<p>In- Person usage of library: In -person usage involves using library cards for easy book issuance and stock verification. Undergraduate students have three cards, while postgraduate students have five and teachers have one card. If books are not returned or reissued within the stipulated time, a fine of Rs.10/- for per day is imposed. Remote access uses computers for automated book-keeping, making it more user- friendly and time saving. Books are also available virtually, and exhibitions and orientation programs are held to promote and raise awareness.</p>	

Remote Access Usage of Library:

As per the demand of users the importance of physical presence of a book is not as important we can avail this facility through many types for e-consortia/resources. According to the need of students the college has subscribed Online Nursing Data base for E-JOURNALS and E-BOOKS for library. There is a huge collection of e-books, e-journals, research articles etc.

Library also organizes Orientation Programmes for newly admitted students and staff, for awareness of all type of rules and regulation, objectives and policies of library.

File Description	Documents
Details of library usage by teachers and students	https://www.svcon.ac.in
Details of library usage by teachers and students	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

9

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

- The computer facility has been provided to each Department/Unit and computer labs are connected through Internet bandwidth with the speed of 50 MBPS.The network is protected and controlled by the Syberon Firewall.
- Wi-Fi Network is operational in the Auditorium(Ubiquity UniFi Access Point)and conference hall(CiscoWAP 150-C-K9-IN)
- SVCON is having total 117 Including Library,Computer Labs,Staff rooms,Administrative office and CAP room.
- SVCON has Microsoft office 365 A3 for faculty use.
- SVCON is having Microsoft License and Quick Heal Anti-Virus for all the computers (117 computers and 1 laptop) updated timely.
- SVCON is having Tally software for college account use.
- PRISM INFOSYSTEM PVT LTD Softwear for College academic activity.
- SVCON is having STUDIUM SOFFTWEAR for administration

purpose.

- The library has SLIM21 (System for Library Information Management) software and CINHAI Database for Journal access.
- Entire college campus is under CCTV surveillance and having total 57 CCTV Cameras and 4 DVR's.
- The order for procurement is finalized and approved. Routine maintenance of computers, peripherals, network devices, servers, etc. is carried out by the staff members of the department of IT/EDP, SVMCC.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:**

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7083000

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Standard Operating Procedures for maintenance of physical facilities are adopted by SVCON.

The dedicated Maintenance Department of SVMCM with expert staff for electrical, civil, mechanical, carpentry and plumbing section. Regular scheduling of work with log books ensures optimum usage of facilities.

The Maintenance Committee oversees the maintenance and utilization of physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms & other facilities.

The In charge of maintenance committee is carrying out planning, purchasing, condemning and controlling the use of physical resources and also conducts periodic checks to ensure the efficiency / working condition of the infrastructure. There 5 MPWs appoint through outsourcing agency to ensure thorough maintenances of hygiene, cleanliness of the campus to provide a congenial learning environment. Optimum working condition of all properties/ equipment in the campus is ensured through annual maintenance contracts (AMC).

Physical stock verification is carried out yearly. Periodic reporting on requirements of repairs and maintenance are submitted to the Head of Institution.

Frequent updation of IT facilities is carried out on regular

basis.

Campus is under 24 X 7 CCTV surveillance with recording facility. The budget allocated is utilized by staff appointed for maintenance and repairs of civil works.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.svcon.ac.in
Log book or other records regarding maintenance works	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

134

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

C. Any 3 or 4 of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://www.svcon.ac.in
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

191

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.svcon.ac.in
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Sadhu Vaswani college of nursing being an private college does not have an independent international cell for the students. As we do not have students from outside india the need for an international student cell has been arisen.

Our college is affiliated to Maharashtra university of health Sciences Nashik and is governed by the regulation of the state Government of Maharashtra. Till date no NRI students have been

admitted to the nursing courses in the college.

Active efforts are being taken to attract international students but admission restrictions imposed by governing bodies is a major barrier.

File Description	Documents
For international student cell	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

B. Any 3 of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://www.svcon.ac.in
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

2

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

18

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

0

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The college of nursing has SNA unit which is registered with TNAI in the year 2007.

It comprises of President (Principal of College), SNA Adviser and joint adviser(Faculty member) vice president secretary treasure and the conveners of various committees are student nurses elected by the students annually.

GBM are conducted annually to discuss and solve student problems. Discipline meetings are conducted as and when required. SNA organizes and conductes activitites of the college.

SNA encourages students to observe and celebrate various importance day and participate in zonal incollegeate national and state lelevel competetion.

SNA membership onetime payment of Rs. 2000/- is made to TNAI for enrollement of students who automatically become TNAI members on completion of their course.

File Description	Documents
Reports on the student council activities	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

38

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumini Association of College is registered under jurisdiction of state of Maharashtra.

Registration of Prerita is the beginning to a glorious new chapter in SVCON . Major activities ALumini registration i. e. till now 205 registered with association who are spread nationally and internationally in the well established health care facilities and education institution.

Competative exam and career guidance . The alumini serve ambassador of Institute and guiding the students to appear for various competetive examination.

Exchange of informations regarding placement in diffrent sectors and countries. Few alumini meetings are held at college level who are working in the state.

File Description	Documents
Registration of Alumni association	https://www.svcon.ac.in
Details of Alumni Association activities	https://www.svcon.ac.in
Frequency of meetings of Alumni Association with minutes	https://www.svcon.ac.in
Quantum of financial contribution	https://www.svcon.ac.in
Audited statement of accounts of the Alumni Association	https://www.svcon.ac.in

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

B. Any 4 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

Vision: - The vision of Sadhu Vaswani College of Nursing is to provide compassionate and respectful care to the suffering humanity and be recognized as a centre of excellence in Nursing

education, Research and Practice. **Mission:** - To promote health through excellence and innovation in nursing education, practice and research. **Motto:** - Compassionate care through value based education. **Our values:** - Simplicity, Service, Prayer, Purity, Respect, Commitment, Truthfulness, Quality. The institution follows a democratic, decentralised and participatory mode of governance with all stakeholders participating actively in its administration. The institution has a systematic, well-thought-out Perspective Plan in place. Few main ones are as follows: Application for grants from government and non-government sources for research funds, Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means, Partnering with Research Institutes, Mobilization of funds and projects through the alumnae and other stakeholders. Heads of Departments and course coordinators enjoy considerable administrative and academic autonomy in running their disciplinary units. Parent teacher meeting is held every 6 months and feedback is taken from parents. Students have key role in various decisions through student council and student feedback system

File Description	Documents
Vision and Mission documents approved by the College bodies	https://www.svcon.ac.in
Achievements which led to Institutional excellence	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

1. The college is governed by management committee which work under the aegis of Sadhu Vaswani Mission. Management committee has delegated the overall authority to Director Academics who is supervises the all activities of college and provide recommendations to management committee.
2. Principal of college is academic as well as administrative head who works closely with Director Academics for smooth functioning of college. Vice Principal helps Principal in planning and implementation of various academic and administrative functions. An administrator assists principal in non academic functions of the college.

3. Heads of the departments assist Principal in academic and day to day functioning. They also participate in the various administrative duties as per allocation by authority.
4. Class in charges are allotted to each course and are responsible for supervising overall academic functions and coordination between various courses and departments. They attended departmental meeting and ensure smooth functioning
5. There are subject in charge for each subject given in specific course. She coordinates with course coordinator and HOD for completion of theory and clinical hours of her subject as per recommendation.
6. There is involvement of students and parents through student nurses association and parent teachers meet in various decision making and improvement in college functioning

File Description	Documents
Relevant information /documents	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Effective strategic plan of SVCON is reflected in its road map to excellence which consist of following important components which college envies: Participatory teaching and learning processes, Shared decision making and administrative processes, Positive and safe educational environment, Continuous quality improvement initiative and Ongoing re engineering nursing education.

Apart from department and course related academic hierarchy, various committees have been formulated to ensure systematic functioning and accuracy in record and reports. Some of the major committees are internal quality assurance cell (IQAC), curriculum committee, research and recognition committee, research ethic committee, grievance redressal Committee, internal and external examination coordinator, student welfare dept, staff welfare dept, Advisor and teacher in charges to SNA, NSS dept etc. Some of the committees like anti-ragging committee, prevention of sexual Harassment committee have representation of parents and other

representatives from society. All these committees have separate in charges that coordinates all various activities and maintains all pertaining records related to that committee. Many of these committees meet at specific interval to develop their plan and implement their activities. E.g IQAC meets at 2 months interval, curriculum committee meets at every Monday during theory blocks.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in
Organisational structure	https://www.svcon.ac.in
Strategic Plan document(s)	https://www.svcon.ac.in

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

SVCON has a well formulated staff welfare policy in place for awareness and effective implementation of welfare measures at workplace.

1. Campus accommodation: The Provision of hostel on campus is offered to whoever needs. Transport facilities
2. Transport facility: There are 2 buses (40 and 32 seats), 1 tempo traveler (17 seats) and 2 cars which are utilized by SVMCMC for outside clinical posting, field trips and any other college related work.
3. Leaves: Employees are entitled all kinds of leaves as per UGC Norms: casual leave, earned leave, sick leave, maternity leave, study leaves, duty leaves, special leaves and Earned leave.
4. Health insurance: College provides all its employees and their family members with health insurance which is renewed yearly
5. Financial support in form of Provident Fund and Gratuity is also provided to all the employees as per rules and regulation stated in college policy.
6. Financial assistance for study: Financial assistance for is provide for advance studies by deputation of faculty
7. Recreation facilities and wellness programmes: The campus is equipped with multiple recreational facilities and wellness programs
8. College also provides pair lab coats and uniform saree free of cost.

File Description	Documents
Policy document on the welfare measures	https://www.svcon.ac.in
List of beneficiaries of welfare measures	https://www.svcon.ac.in
Any other relevant document	https://www.svcon.ac.in

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

16

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

26

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal policy of SVCON is designed for assessing annual performance of all the teaching and non-teaching staff. The appraisal process is conducted during July to October every year using standardized formats.

1. Self appraisal from teacher is document where faculty gives the information regarding refresher course attended; any distance program completed; teaching-learning and evaluation related activities; use of participatory and innovative teaching; examination duties; co curricular, extension, professional developmental related activities; research publications; academic contributions, research guidance, invited lectures and chairman ships, paper presented etc.
2. Student's feedback is analyzed by principal. The teacher's performance appraisal along with student's feedback is sent to management committee for perusal.
3. Following are the components of Performance appraisal system at various levels
4. Student's feedback is taken in regards to following competencies: - classroom instruction, assignments/tests, personal qualities and overall performance.
5. Teacher's evaluation by course coordinators, HOD, Vice principal and Principal has following components: -classroom instruction, clinical instruction, assignments/tests, personal qualities, administrative qualities.
6. For non teaching faculties, components like knowledge,

organization of work, cooperation with others, communication with students/faculty/colleagues, IPR skills, Initiative for work, quality of work done, judgment in decision making, attendance and supervisory ability.

File Description	Documents
Performance Appraisal System	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

SVCON is a self-financing Institution. The Institute generates adequate funds from internal revenue sources for its operational and capital expenses including expansion. The major sources of Income are student tuition fees and hospital charges by SVMMC

Other ways college generate funds through extension activities: resource person for various other courses e.g. value added courses etc Faculty can apply for research funding from external agencies.

The Institute follows a purchase policy by which procurements of materials and services are done through various tendering modes. The Central purchase dept does the tendering and finalizes both the rates and vendors for each item of material.

Apart from that, some Individual Units like NSS and SNA can make independent purchases based on their needs.

Sadhu Vaswani college of nursing is part of Sadhu Vaswani Mission institutes. Management of the college has provided the college with certain facilities which are available at SVMMC. Theses facilities are being utilized by nursing college to cut the cost of theses facilities.

Yearly preventive maintenance of several equipment's are done to ensure trouble free use and avoid spending huge sums on their repairs.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.svcon.ac.in
Procedures for optimal resource utilization	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal Audit system

1. All financial accounts are monitored and controlled by financial controller of SVMMC, Mr. Sharad Katarki.
2. Financial controller is also responsible for internal audits of college accounts from time to time.
3. The internal audit ensures that the overall system of accounting is working effectively. Any discrepancies noticed in the record or processes are reported to concerned authority for necessary correction.
4. An adequate system is in place to ensure that logistics, works and services are being procured in accordance with proper procurement procedures.
5. An appropriate system of accounting and financial reporting exists, on the basis of which claims are prepared and submitted for reimbursement.

External audit

External audits are carried out by Mutha & Lahoti chartered accountants, a firm appointed by SCMMC authority.

The Final Account statements for each financial year are audited by the external auditor.

1. Auditor checks the following things: The expenditure has been incurred in accordance with the framed guidelines, as per established procedures/system
2. Funds have been utilized within the budgetary limits.
3. Applicable statutory requirements have been complied with.

4. All discrepancies/suggestions made in the previous audit report has been complied with;

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
7282117	1519291

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Activities conducted by IQAC

1. Development and upgradation of quality benchmarks/parameters for various academic and administrative activities
2. Organization of workshop/seminars/FDPs on quality related themes and promotion of quality of education: RNCi online training certification program (Medlern), BLS and ACLS training programs, ECHO India on line training programmes, CNE and workshops on nursing education, midwifery updates and research methodology
3. Collection of feedbacks from the stakeholders, analyzed there on along with the action taken.
4. Preparation of AQAR documents.
5. All events in the institution are undertaken on the advice of IQAC Compliance on the recommendations of the NAAC Peer team
6. Initiation of green campus activities and formation of environmental committee.
7. Initiating & supporting departmental research projects
8. Fostering a culture of spirituality, and philosophy of compassion amongst faculty and students. E.g. sanctuary curriculum and yoga classes
9. Initiation of new academic programs e.g. infection control course, oncology nursing course.
10. MOU with NGO like Don Bosco organization (Pune), deep Grah Organization
11. Collaboration with online training platforms like Medlern and ECHO India.
12. Utilization of learning management system
13. Promotion of mentor mentee program Mentorship training and training on adult learning

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.svcon.ac.in
Minutes of the IQAC meetings	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://www.svcon.ac.in
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

1

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender sensitization is already included in their curriculum and it is well taught to them about the importance and practices related to gender sensitization. Seminar related to Gender Sensitization is conducted every half yearly; NSS organizes programs under the 'Bahishala' Scheme and in collaboration with SNA body in which gender equality seminars and workshops are held for staff and students.

Specific initiatives with respect to key areas are as follows: i. Safety and security: of girls is a top priority at our college campus. Security guards are available on the College campus 24 hours. The institution CCTV cameras at every essential location. A visitor log registers to record the details of any person entering the college premises. Female Warden Staff in Girls' Hostel.

ii. Discipline on campus: Discipline Committee take cares of the safety and security of the students.

iii. Anti-ragging: The institute has an Anti-ragging Committee and Anti-ragging Squad for strict implementation to continue with a Ragging-free Campus. Counselling sessions are being held regularly. Guest lectures / online lectures/webinars organized on Gender equity and the prevention of Sexual harassment.

iv. Talent Hunts are being organized during college week and student nursing association meets and celebrations, students are encouraged to participate and empower themselves with in their talent.

File Description	Documents
Annual gender sensitization action plan	https://svcon.ac.in
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://svcon.ac.in
Any other relevant information	https://svcon.ac.in

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation

C. Any 2 of the Above

Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://svcon.ac.in
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute uses the basic waste management strategy of 3 R's: Reduce, Reuse & Recycle. Waste is segregated as:

1.Solid and liquid waste management: The waste on each floor is collected every day by the housekeeping personnel in the dustbins provided. Segregation of waste into dry and wet waste is done and later as per standard protocol is segregated into biodegradable and non- biodegradables. The non- biodegradable waste is collected separately in college and then transferred to Sadhu Vaswani Mission's Medical complex (SVMMC) for further disposal through PASSCO. Vehicles from Pune Municipal Corporation Unit visit the campus and collect weighed waste. 2.Liquid waste is drained into the sewage treatment plant in SVMMC campus for primary treatment and gets transferred to PMC's collection channels.

3.Biomedical waste too is transferred to SVMMC through PMC, not separate provisions are made in the college.

4.E-Waste Management: The college scrap items are presented to the condemnation board which meets annually; is discarded through scrap vendors associated with hospitals in consultation with Assistant General Manager, SVMMC.

5.Waste Recycling System: Rain water harvesting system procedure is carried out as before and followed , this water undergoes primary purification and is used in flush tanks and washing purposes in the hospitals as well as college.

6. Hazardous chemicals and radioactive waste management: The campus is free from any kind of hazardous chemical and radioactive waste management. No radioactive waste is generated from the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.svcon.ac.in
Geotagged photographs of the facilities	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://www.svcon.ac.in
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.svcon.ac.in
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 or 3 of the Above</p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- 1. Annual Cross-cultural gatherings: In Annual College week celebration Cross cultural activities like folk dance, traditional day, creative fashion shows etc. are organized**

and students enthusiastically participates which reflects oneness in all diversities. During sanctuary Birthday wishes are given to every student, Cultural Harmony is practiced as the students celebrate cultural and religious festivals and participates enthusiastically in all celebrations. Patriotic Initiatives: Independence and Republic day are celebrated in college with Flag hoisting, singing of Patriotic songs and National Anthem. 4. On the Foundation day, interreligious prayer is held. Students read from all the Holy Scriptures.

2. TOLERANCE AND HARMONY - The day starts with Sanctuary which includes singing the college song, Moral story by spiritual mentors is played, chanting Saraswati and Gayatri mantra. Every month a value is assigned and accordingly activities are carried out.
3. SOCIO-ECONOMIC WELFARE INITIATIVES: Contribution to society in the form of Seva activities or offering of daily essential is a regular feature of the institute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.svcon.ac.in
Any other relevant information/documents	https://www.svcon.ac.in

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.svcon.ac.in
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Sadhu Vaswani College of Nursing strongly believes that it is paramount to preserve and protect our national identity and culture by increasing awareness in young students about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India.

At Sadhu Vaswani College of Nursing, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism. The College makes tremendous efforts to celebrate National and International days, events, and festivals throughout the year. Sadhu Vaswani college of Nursing believes in promoting unity, harmony and inclusiveness through celebration of different National festivals in the campus.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

The best practices are same as in NAAC cycle 1.

Best Practice 1

Title of the Practice: Culturing the soul

Best Practice 2

Title of the Practice: Bridging the Theory Practice Gap

Details as per format are available on weblink.

File Description	Documents
Best practices page in the Institutional website	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Our distinctiveness is the major thrust given to nurturing Humane nurses who will provide compassionate and loving care beyond any boundaries.

Students in our institute who are keen in taking up the course and in future to be ideal nurses, but are taken aback and feels less confident due to financial constraints, taking this into consideration, majority of our students are being supported by education scholarship. The institute strive hard and see to it that most of the students receive financial help for their education. Almost every student's background is screened indepth related to family needs and financial background, counseling is done and positive hopes and as far as possible assurance to get atleast some minimal financial help so as to reduce the burden of the student, her parent as well as the family.

Out of total of 191 students, 55 students are getting strong financial support from private donors, who are being humbly approached by the institute time to time and regular funding follow up is kept and their financial problems are being taken care till the student successfully complete her course.

Our students and staff follow our revered masters principle to love and offer help as much as one's capacity and thus students are developed to be peace ambassadors while blending professional excellence with Compassionate caring.

File Description	Documents
Appropriate web page in the institutional website	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Sadhu Vaswani College of nursing is enriched with well equipped labs as per Indian Nursing Council recommendation, considering the admission capacity for UG and PG students. The college is having pre-clinical lab, Medical surgical lab (advance nursing skill lab), Maternal and Child health lab, nursing foundations lab, community health nursing lab, computer lab, nutrition lab and audiovisual aids.

Preclinical lab has advanced models, skeleton, all types of bones, model of eye, heart, lungs, brain as well as charts of organs. The Part of the Preclinical Lab is converted to Mental health lab and displays the personality tests like Wechsler Adult Performance Intelligence Scale, Recognition & Learning Test, Sinha's Comprehensive Anxiety test, Diagnostic Check list & Rating scale, PGI General Wellbeing Measure.

The community health nursing lab contains Berkefeld filter, Rapid sand filter model, House drainage system, Sanitary well, Insanitary well, Malaria life cycle and CHC physical setup.

In MCH lab simulators of Female reproductive system, Maternal exam model GD/FW2, Placenta model GD/F42010-1, Delivery model, Episiotomy Model GD/F3B, Episiotomy Model GD/F3B, Gaumard Total Child birth Education Simulator, Breast Inspection Simulator GD/F7A. The pediatric section contains advanced multi functional child nursing mannequin, Advanced Full Functional Neonatal Nursing and CPR Manikin, Baby doll manikin.

Computer Lab - College is well equipped with 21 computers, which are continuously utilized by students and teachers. We are also privileged to have a language lab in which 11 computers are

installed with VisionNet English language software.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://www.svcon.ac.in
Geotagged photographs/videos of the facilities	https://www.svcon.ac.in
Student feedback on the effectiveness of the facilities	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

17

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

In the academic year 2023-24, students attended a workshop series on patient safety. On 30.5.23 students attended a workshop on "Engaging Nurses in Patient Safety, Series I - Surgical Safety. The sessions were on surgical guidelines and protocol for nursing management, and the second session was on evidence-based practices in surgical safety. The skill stations were on ISBAR, wound dressing, and surgical site skin preparation.

The workshop Patient Safety Series II: Maternal and Child Safety, including Adult Safety, is on 24th April 2024. The sessions were on maternal safety, child safety, and adult safety. The skill stations were on maternal safety, which focused on labor room preparation, equipment care, and protocols for infection prevention in the labor room. In child safety skill stations, we focused on immediate newborn care, the APGAR score, safe handling of newborns, breastfeeding, and kangaroo mother care. The third skill station was on ventilator-associated pneumonia, which focused on bundled care.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
42	24

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

D. Any 1 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Sadhu Vaswani college of nursing has excellent infrastructure, as per INC norms, various college from all over Maharashtra and India visited for educational and administrative purpose. Since, the college got its independent building and campus (2011) many students from various colleges had educational visits to the esteemed institute. Students from various colleges used to come for Research guidance, tool validation, Library Facility, Skill Lab. The College is also having Dada Vaswani Auditorium which is utilized by Hospital staff for Workshop, conference and Seminars.

File Description	Documents
List of facilities used by other Institutions	https://www.svcon.ac.in
List of Institutions utilizing facilities in the College	https://www.svcon.ac.in
Any other relevant information	https://www.svcon.ac.in

8.1.7 - College undertakes community oriented activities.

Second and fourth year B.Sc, P B B.Sc and M.Sc nursing students are posted in rural and urban community for seeking community health nursing clinical experience. They are posted as per the requirement of curriculum. For rural experience they are posted in Loni kalbhor PHC, Loni and for urban health community experience students are posted at Laxmi nagar Yerwada, Rajiv Gandhi hospital.

During survey each student identifies the problems related to health, so that need based care can be provided by the student. After community survey, Data is compiled and survey report is prepared. The needs are identified; on which health education, street play and exhibition, puppet shows are organized for community awareness.

Health Education

Health education is given on topics like prevention and management of Tuberculosis, prevention and management of HIV and ANC and newborn, prevention and management of diabetes, care of diabetic foot, prevention and management of hypertension. Rally on vector borne disease, role play on HIV and its prevention is carried out.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://www.svcon.ac.in
Any other relevant document	https://www.svcon.ac.in

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2

should not be included)

2

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File